

# The 9<sup>th</sup> International Conference on the Educational Legacy of Janusz Korczak

WEDNESDAY

27.11.2019

<p>Registration The Cymbalista Jewish Heritage Center</p>	<p>8:30</p>
<p>Opening Ceremony of <b>The 9<sup>th</sup> International Korczak Conference</b>  The School of Life in the 21<sup>st</sup> Century Trends, Challenges and Initiatives in Educating for a Culture of Rights in light of Janusz Korczak's Humanistic Thoughts</p> <p>Greetings</p> <p><b>Prof. Raanan Rein</b> Vice President of Tel Aviv University</p> <p><b>H.E. Marek Magierowski</b> Ambassador of the Republic of Poland to Israel</p> <p><b>Ms. Yael Barlev</b> Galila Foundation - Education Korczak Center</p> <p><b>Ms. Saviona Rotlevi</b> Judge in the Juvenile court (ret.)</p> <p><b>Ms. Tova Ben Ari</b> Chief Supervisor for Implementing students' rights Law in the Ministry of Education</p> <p><b>Dr. Aviv Livnat</b> Korczak Forum, Tel Aviv University</p> <p>With participation of:</p> <p><b>Keynote speaker</b> <b>Dr. Philip Jaffe</b> Member of the UN Committee on Children Rights</p>	<p>09:00–10:15</p>

10:30–12:00		
<p><b>From Theory to Practice</b></p> <p>Moderator: Asher Albo</p> <p>Hall: Cymbalista</p>	<p><b>The Rights of Minors in Criminal Proceedings</b></p> <p>Moderator: Sharon Tsionov</p> <p>Hall: Gilman 496</p>	<p><b>The Right to Education: Pedagogical Theories</b></p> <p>Moderator: Joop Berding</p> <p>Hall: Zeevi- Beit Hatfutsot</p>
<p>The importance of the book "How to Love a Child" for the Educational System of the 21<sup>st</sup> Century</p> <p><i>Ron Margolin</i></p>	<p>Children Rights in criminal proceedings</p> <p><i>Suzy Ben Baruch</i></p>	<p>Autonomy as a primary right: model 40 40 20 the holistic school</p> <p><i>Michal Zack</i></p>
<p>Humanism for children: as opposed to Conformism</p> <p><i>Shai Frogel</i></p>	<p>Rights of children with special needs in Jewish, Israeli and international law</p> <p><i>Ilan Amar</i></p>	<p>The "conscious or unconscious theory" and the formation of an educational identity in the spirit of Korczak</p> <p><i>Zipi Marhaim</i></p>
<p>Speaking "Korczakish"</p> <p><i>Jonathan Nahshoni</i></p>	<p>Enough with Punishment by Confinement – punishment of minors in prison</p> <p><i>Galit Mevorah</i></p>	<p>From - "Rights discussion" (what do I deserve) to "discussion on Obligations" (what I take upon myself to undertake). Basic lines in forming sovereign pedagogy in school</p> <p><i>Alon Gan</i></p>
<p>The expert is the child – Adulthood from childrens' point of view First insights on a research project of children as stakeholder in kindergarten</p> <p><i>Agata Skalska</i> <i>Katja Gramelt</i></p>		<p>The voice of the other – giving a voice to children and people who are silenced and whose rights are violated</p> <p><i>Zahava Samoha-Barkani</i></p>
<p>Coffee Break</p>	<p>12.00 - 12.30</p>	

12.30 - 14.00		
<p><b>The Right to Multiculturalism: Comparative Perspectives</b></p> <p>Moderator: <b>Maria Prokopchuk</b></p> <p>Hall: Cymbalista</p>	<p><b>(In)Visible Rights: Insights from Psychoanalysis</b></p> <p>Moderator: <b>Małgorzata Kmita</b></p> <p>Hall: Gilman 496</p>	<p><b>The Right to Multiculturalism: Migrant Children in Israel</b></p> <p>Moderator: <b>Mary Gontar</b></p> <p>Hall: Zeevi - Beit Hatfutsot</p>
<p>Migration crisis – educational challenges in Poland</p> <p><i>Wioleta Danilewicz</i> <i>Tomasz Prymak</i></p>	<p>A Moment Captured in Mid-Air Educational Observation in the spirit of Janusz Korczak</p> <p><i>Tali Asher</i></p>	<p>School of Life – Students from the Shenkar College of Design meet with immigrant children at Kommemiut school in Bnei Brak</p> <p><i>Sigal Bar-Nir</i></p>
<p>Children carrying rights in the adult society – Ways of implementation of social and cultural rights</p> <p><i>Maria Prokopchuk</i></p>	<p>Korczak and Goldfinch</p> <p><i>Anna Bystrzycka</i></p>	<p>The Bialik-Rogozin School as a special mark towards educating in a multicultural society and identity</p> <p><i>Amela Einat</i></p>
<p>"The School of Life" – Pedagogical utopian horizons, innovations and opportunities in light of Janusz Korczak's humanistic thoughts. Theories, pedagogical and educational practices in the vision of multi-dimensional rights in school and community</p> <p><i>Monika Kalemba</i></p>	<p>The Nurturing Society - a Neglected Dimension; in the context of Korczakian legacy and values</p> <p><i>Malgorzata Kmita</i></p>	<p>Writing multicultural identities: Death in personal stories of immigrant children</p> <p><i>Osnat Winkler-Rapoport</i> <i>Orly Melamed</i></p>
<p>Educating to rights in a multi-cultural multi-identity society. Reflective Cosmopolitanism and Philosophical Dialogue In the Spirit of Janusz Korczak</p> <p><i>Daniela G. Camhy</i></p>		<p>Children's Citizenship: The Uneasy Alliance of Korczak's Visions and State Membership Practices</p> <p><i>Yuri Keum</i></p>
Lunch Break	14.00 - 15.00	

15.00 - 16.00		
Workshop no. 1 Hall: Cymbalista	Workshop no. 2 Hall: Gilman 496	Workshop no. 3 Hall: Zeevi - Beit Hatfutsot
"Youth journey to Poland killed Janusz Korczak". Janusz Korczak and a discussion about Children Rights in educational trip to Poland – a challenge or a burden?  <i>Haim Megira</i> <i>Ron Cohen Farira</i>	The River of Life  <i>Oksana Daniluk</i> <i>Fedor Sukhov</i>	Janusz Korczak – a dreamer and visionary. Project 'Think by Heart' – bridges that unite peoples and generations. Theatrical practices in the educational process  <i>Sergii Cherepanov</i>
Every right for youth – Internet environment to provide an awareness to rights and acquiring the ability over social influence  <i>Amitay Korn</i>		Importance of movement in classrooms  <i>Rocío Rodríguez Bradley</i>
Coffee Break	16.00 - 16.15	
16.15 - 17.45		
<b>The Rights of Infants</b>  Moderator: <b>Asaf Lebovitz</b>  Hall: Cymbalista	<b>On Trust</b>  Moderator: <b>Michał Kozin</b>  Hall: Gilman 496	<b>The School of Life: A Lifelong Adventure</b>  Moderator: <b>Aviv Livnat</b>  Hall: Zeevi- Beit Hatfutsot
The relevance of Janusz Korczak in early childhood education today with particular focus on children complains  <i>Irit Wyrobnik</i>	On the meaning of "bonding of trust" in the spirit of Janusz Korczak  <i>Boaz Tzabar</i>	Is there a disconnect between education in schools of today and "The School of Life"?  <i>Karin Morrison</i>
Discussing Korczak's pedagogical ideas with pre-service early childhood education teachers and encouraging their implementation in practice  <i>Nektarios Stellakis</i>	Implementing a Culture of Rights in School  <i>Orna Shelly</i>	"School of Life": Pedagogical Horizons and the Rights of Who?  <i>Shlomi Doron</i>

<p>Listen to the perspective voices of children – implementing perceptions of a new world, one of dialogue and democracy, in the training of kinder-garten teachers</p> <p><i>Nira Walla Anat Porat Goni Shaul</i></p>	<p>Janusz Korczak in the 21<sup>st</sup> Century and the question of trust between the educator and the pupil</p> <p><i>Yifat Ben David Amit Gil</i></p>	<p>Janusz Korczak the prophet of meaningful learning</p> <p><i>Avichai Kelerman</i></p>
		<p>The School of Life: Toward a Philosophy of Creativity for the 21<sup>st</sup> Century</p> <p><i>Aviv Livnat Edan Raviv</i></p>
Coffee Break	17.45 - 18.00	
18.00 - 19.30		
<p><b>Janusz Korczak: Historical Influences and Perspectives</b></p> <p>Moderator: <b>Mikhail Epshtein</b> Hall: Cymbalista</p>	<p><b>The Right to Education: The Institutional Legacy of Janusz Korczak</b></p> <p>Moderator: <b>Sara Efrat Efron</b> Hall: Gilman 496</p>	<p><b>Janusz Korczak: A Rereading</b></p> <p>Moderator: <b>Avi Tsur</b> Hall: Zeevi- Beit Hatfutsot</p>
<p>"Tikun Olam" [Repair of the World] by an educational deed</p> <p><i>Marsello Menachem Weksler</i></p>	<p>"In Korczak's footsteps to The Maria Grzegorzewska University in Warsaw"</p> <p><i>Michal Kwiatkowski Anna Perkowska-Klejman Katarzyna Szostakowska</i></p>	<p>A movement between high and low. A reading of "How to Love Children" by Janusz Korczak</p> <p><i>Hamutal Segal Caspi</i></p>
<p>Janusz Korczak's Ideas on Rights for Children and Russian Humanistic Pedagogy</p> <p><i>Roza Valeeva Liliia A. Latypova</i></p>	<p>History of „Nasz Dom” (Our Home) orphanage between 1919-1939. - Short look into the 100<sup>th</sup> anniversary year</p> <p><i>Zuzanna Sękowska Jaśmina Wójcik</i></p>	<p>Tracing "Bobo" (1914) in the best parental practice a hundred years later</p> <p><i>Anna Odrowaz-Coates</i></p>
<p>Pedagogy of Janusz Korczak and the movement of "New Education" in the beginning of the 20th century. Actual ideas and practices at historical crossroads</p> <p><i>Mikhail Epshtein</i></p>	<p>"Talking about Children's Rights-The Media is the Message". The Korczak Hall at Yad LaYeled Museum as a Cultural Environment for talking about Children Rights</p> <p><i>Michal Sadan Madene Shachar</i></p>	<p>The Importance of Games and Leisure as depicted in Korczak's Writings</p> <p><i>Avi Tsur</i></p>

**THURSDAY****28.11.2019**

Registration  
The Cymbalista Jewish Heritage Center

8:30

09.00 - 10.30

<b>Janusz Korczak: Crossing Time and Place</b>  Moderator: <b>Arie de Bruin</b> Hall: Cymbalista	<b>Living Korczak: Values in Education(I)</b>  Moderator: <b>Irit Wyrobnik</b> Hall: Gilman 496	<b>Living Korczak: Values in Education (II)</b>  Moderator: <b>Avi Brecher</b> Hall: Zeevi- Beit Hatfutsot
<p>The Perception of Time in Janusz Korczak's Pedagogy: Implications for Teachers</p> <p><i>Alicja Korzeniecka – Bondar</i> <i>Tomasz Sosnowski</i></p>	<p>The concept of "Live Education" and ideas of Janusz Korczak</p> <p><i>Irena Czudowska</i></p>	<p>Responsibility for Self, Others, and the Community: The Challenge of Korczak's Pedagogy for Current Educators</p> <p><i>Sara Efrat Efron</i></p>
<p>RE-Placing Korczak; Translating 'Education' in Politically Troubled Times</p> <p><i>Basia Vucic</i></p>	<p>Patience as a pedagogical virtue – and impatience as well? Janusz Korczak's lived experience</p> <p><i>Joop Berding</i></p>	<p>Korczak's Educational Message</p> <p><i>Barbara Smolinska Theiss</i> <i>Anna Górká-Strzałkowska</i></p>
<p>Between crisis and the need for change. Citizens' debates about Polish school in the contexts of Korczak's thought</p> <p><i>Agnieszka Naumiuk</i> <i>Barbara Janina Sochal</i></p>	<p>Order of the Smile - Korczak pedagogical will and testament</p> <p><i>Marek Michalak</i> <i>Batia Gilad</i></p>	<p>Educational and social dimension of raising a child to work and diligence. Korczak inspirations</p> <p><i>Adam Solak</i></p>
<p>The young generation takes upon itself. Family events: Memorial day and Passover at the Pardo Family</p> <p><i>Amichai Pardo</i></p>		<p>The „Janusz-Award“</p> <p><i>Richard Felsleitner</i></p>
<p>Coffee Break</p>	<p>10.30 - 10.45</p>	

10.45 - 12.15		
<b>Improvisation, Movement and Creativity</b>	<b>The Right to Participate (I)</b>	<b>The Right to Participate (II)</b>
Moderator: <b>Noa Koffman</b> Hall: Cymbalista	Moderator: <b>Liat Cohen</b> Hall: Gilman 496	Moderator: <b>Yossi Michal</b> Hall: Zeevi- Beit Hatfutsot
In his spirit: The fingerprints of Janusz Korczak in pupil newspapers in Israel – thoughts and insights  <i>Zehavit Shenklovsky</i>	Realization of children rights from disadvantaged populations to their participation in making collective decisions  <i>Matan Gazit</i> <i>Lotem Perry-Hazan</i>	Uplifting Youth Voices- Re-imagining Youth Justice in Illinois  <i>Sarah Silins</i>
Improvised pedagogy is not a "dirty" word: Improvisation in Education  <i>Naftali Shem Tov</i>	The system of inquiring into children complaints to promote children cooperation in formulating their daily life  <i>Simona Steinmetz</i>	Children should be seen and not heard? Participation of youth in social and political life today in the perspective of Janusz Korczak's thought and pedagogical practice  <i>Ewa Łukowicz-Oniszczyk</i>
"Children and Youth as Authors of the Digital Age: A Case for Reverse Literacy"  <i>Mel Rosenberg</i>	Children and youth as partners in school, community and the country - how we understand and how we distort the idea of children's participation  <i>Ewa Jarosz</i>	Practical and modern aspects of Korczak's legacy (at summer youth camp)  <i>Michał Kozieln</i> <i>Anna Rutkowska</i>
Conceptions of children about integrating new technologies in the kinder-garten  <i>Ora Segal Drori</i> <i>Anat Ben Shabat</i>		Educating to Rights in the Youth Organization  <i>Laysan Rybakova</i> <i>Gulfia Parfilova</i>
Coffee Break	12.15 - 12.30	

12.30 - 14.00		
<p><b>The Civic Rights of the Child</b></p> <p>Moderator: <b>Yael Darr</b></p> <p>Hall: Cymbalista</p>	<p><b>To Teach or to be Taught? The Rights of Teachers and Students in the Classroom</b></p> <p>Moderator: <b>Riki Tesler</b></p> <p>Hall: Gilman 496</p>	<p><b>Living with Dignity</b></p> <p>Moderator: <b>Orna Erez Sadgat</b></p> <p>Hall: Zeevi- Beit Hatfutsot</p>
<p>The children's Parliament as a model for youth to participate in formulating policies: thoughts, interpretations and implementation as a reflection of the Convention on the Child Rights</p> <p><i>Daniela Zlotnik</i> <i>Vered Waindman</i></p>	<p>Differential Rights Consciousness: How Teachers Differentiate between Students' Privacy and their Own Privacy in the Surveillance School</p> <p><i>Michael Birnhack</i> <i>Lotem Perry-Hazan</i></p>	<p>Rights of children living in poverty as opposed to a violation of human rights – what is the Ministry of Labor, Welfare and Social Services doing differently?</p> <p><i>Nurit Weisberg Nakash</i></p>
<p>Partners here and now and not "Educating to a Partnership": Children committees as a model to encourage active citizenship and involvement in the community and country</p> <p><i>Anat Shapira Lavi</i></p>	<p>Igniting pupil rights from a weakened professional perspective: Legal orientation amongst Israeli teachers</p> <p><i>Eden Tal Weibel</i> <i>Lotem Perry-Hazan</i></p>	<p>Poverty and its influence on children – the entire community is needed – pin-pointed intervention for the needs of children and parents</p> <p><i>Rinat Mualem</i></p>
<p>In the country of children: the children society as reflected from the memories of Shlomo Nadel</p> <p><i>Lea Lipner</i> <i>Reuven Nadel</i></p>	<p>Teachers on trial: two case studies</p> <p><i>Asher Albo</i></p>	<p>Amongst rights of parents and children - the projection of social workers familiar with poverty on the intervention policy with children-at-risk</p> <p><i>Tali Burla</i></p>
<p>The Parliament reaches the kinder-garten</p> <p><i>Iris Etz-Adar</i></p>		
Lunch Break	14.00 - 15.00	



15.00 - 16.00		
Workshop no. 1 Hall: Cymbalista	Workshop no. 2 Hall: Gilman 496	Workshop no. 3 Hall: Zeevi- Beit Hatfutsot
Writing an Ethical code for Israeli kindergartens: A cooperation project between students, faculty and preschool teachers  <i>Rivka Gortler Tal Flysher Sara Kats Tal Raber</i>	Educating to rights in a multi-cultural, multi-identity society the case of Rotterdam  <i>Arie de Bruin</i>	The Kingdom of Matt in literature and cinema – Critical screening from the featured movie of 1958  <i>Moshe Shner</i>
Coffee Break	16.00 - 16.15	
16.15 - 17.45		
<b>Gender and Identities</b> Moderator: <b>Osnat Haber Koton</b> Hall: Cymbalista	<b>Literary Perspectives</b> Moderator: <b>Bella Bassan</b> Hall: Gilman 496	<b>The Right to Education: Alternative Approaches</b> Moderator: <b>Ewa Jarosz</b> Hall: Zeevi- Beit Hatfutsot
Education: a gender free approach  <i>Ella Amest</i>	From schools of depression to schools of life: Yehuda Amichai, Binyamin Tamuz and Janusz Korczak – an educational, literary outlook  <i>Orna Levin</i>	Education for wholeness, wellness and peace  <i>Barbara Brooks</i>
“I’m Just a Girl”: Gender Transformative Approaches for Girls’ Meaningful Participation  <i>Stephanie Baric</i>	Educational utopia as a literary-philosophical genre: Rousseau, Korczak and Bernfeld  <i>Efrat Davidov</i>	K-School Early Childhood Accreditation and Kaiser Method, a child-centered approach to early care and education based on The Declaration of Children’s Rights  <i>Tammy Kaiser</i>
On bees and birds  <i>Lior Mali</i>	"A street with no name"  <i>Shlomit Cohen-Asif</i>	Knowing Nature - a Human Birth Right  <i>Lia Naor</i>

		<p>Giving nature a place with Eco-Appreciation Perspective (EAP)</p> <p><i>Mali Nevo</i></p>
<p>Ceremony: <b>"The Order of Smile"</b> and a concert <b>The Sejny Theatre Klezmer Orchestra</b></p>		<p>18.00 - 19.30</p>